

Lecture preparation and delivery- Techniques and current trends

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Lecture

- Lecture is generally described as a teacher centered teaching method involving one way communication procedure.
- Started as a formal discourse wherein learned person exposed the complexities of a subject matter to a motivated audience.
- Lecture ought to be active but not passive process if learning has to take place.



Success of a lecture

- Depth of knowledge
- Ability to explain
- Communication skill of the teacher
- Wit and humour
- Skill of driving the attention
- Ability to build Thesis, Anti thesis and Synthesis
- Student teacher interaction
- Cater to indivisual differences
- Time management

Lecture

INTRODUCTION

- Importance
- Learning objectives
- Awareness of relevant knowledge of students
 - a) Pre-testing
 - b) Prior knowledge – Questioning

BODY/PREPARATION

- Covering content
- Creating order
 - a) Simple to complex
 - b) Known to unknown
 - c) Easy to difficult
 - d) Concrete to abstract

Presentation/Delivery

- Clarify the content
 - a) Explaining - continuity, Pointed diversion, fluency, short sentences
 - b) giving examples
 - c) avoiding vague terms
 - d) Use of reinforcements
 - e) use of audio-visual aids
- Maintaining attention
 - a) Purposeful moments
 - b) Gestures
 - c) Change in speech pattern



d) focusing

e) change In interaction pattern

f) Physical involvement of student – dramatisation,
handling Instruments

g) Change in posture – sit, stand

h) humour

- Asking questions

- a) Prompting – Breaking questions into parts

- b) Probing – Clarify, elaborate

- c) redirecting – one to other to class

- Eye contact

- Note taking

- Using handouts/software



Evaluation

- Discussion
- Overview
- Asking questions

Current Trends

1. Brainstorming – Generate ideas in response to a problem in a group. Using brain to storm a problem. Osborn (1953) [Applied imagination]

Types

a) Stop and go 5, 8 – 5, 8 random response

b) Round robin

Turn by turns

c) Buzz session



Different Groups,

Competition,

Team leader




Rules of brain storming

Don't criticize

- * Provide as many responses as possible
- * Speak freely – wild ideas permitted,
- * Combine and improve ideas – team leader

- Dialogue- Socrates, Paulo freire
- Lecture cum demonstration
- Lecture cum buzz sessions
- Discussion sessions
- Tutorials
- E-learning – AVRC 1984 UGC
- Computer assisted learning
- Projects- Individual groups

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- Cooperative learning – Assignments In groups
 - Video conferencing
 - E-mail
 - Internet
 - E-books
 - E-library
 - Ezine



THANK YOU